

Artifact:

“Birmingham City Ordinances,” 1951.



SECTION 369. SEPARATION OF RACES.

It shall be unlawful to conduct a restaurant or other place for the serving of food in the city, at which white and colored people are served in the same room, unless such white and colored persons are effectually separated by a solid partition extending from the floor upward to a distance of seven feet or higher, and unless a separate entrance from the street is provided for each compartment.

SEC. 597 Negroes and White Persons Not To Play Together

It shall be unlawful for a Negro and a white person to play together or in company with each other in any game of cards, dice, dominoes, checkers, baseball, softball, football, basketball or similar games.

Any person, who being the owner, proprietor or keeper or superintendent of any tavern, inn, restaurant, ballfield, stadium or other public house or public place, or the clerk, servant or employee of such owner, proprietor, keeper, or superintendent, knowingly permits a Negro and a white person to play together or in company with each other, at any game with a baseball, softball, basketball or other ball, in his house or on his premises or in a house or on premises under his charge, supervision or control, shall, on conviction, be punished as provided in Section 4.

SECTION 1413. SEPARATION OF RACES.

Every owner or operator of any jitney, bus or taxicab in the city shall provide equal but separate accommodations for the white and colored races by dividing separate vehicles or by clearly indicating or designating by visible markers the area to be occupied by each race in any vehicle in which the two races are permitted to be carried together and by confining each race to occupancy of the area of such vehicle so set apart for it. It shall be unlawful for any person to operate or cause or allow to be operated or to aid in operating for the carriage of white and colored passengers any vehicle not equipped as provided in this section. And it shall be unlawful for any person, contrary to the provisions of this section providing for equal and separate accommodations for the white and colored races, to ride or attempt to ride in a vehicle or a division of a vehicle designated for the race to which such person does not belong.

Failure to comply with this section shall be deemed a misdemeanor.

APUSH Framework Classifications

Period 8: 1945-1980

Key Concept 8.2.I

APUSH Theme/s:

Politics and Power, American and National Identity

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SALLAN

A primary source practice

One important note: Don't think you have to address all of the elements below. That'd be annoying.

Instead, see SALLAN as a sort of menu:
Depending on the artifact, some elements will be more relevant than others.

Source

- +**Context:** What's going on at the time??
 - +**Point of View:** What's relevant re the creator's worldview?
 - +**Purpose:** Why was this source produced?
 - +**Audience:** To whom is the message directed?
- How do these elements impact the artifact's Argument?

Argument

- +**Main Message:** Argument the creator makes?
- +**Supporting Details:** Specific parts especially relevant to the Main Message?
- +**Underground:** What's going on below the surface? POV, assumptions, tone?

Links (to Content Knowledge)

- +**Broad CK:** Broad CK you can link to this artifact?
- +**Specific CK:** Specific CK you can link to this artifact?

Links (to other Artifacts)

- +**Source Corroboration:** Does another artifact corroborate the Main Message of this artifact?
- +**Source Conflict:** Does another artifact conflict with the Main Message of this artifact?

Analysis?

Explain the historical significance of this artifact by using:

- +1 element from Sourcing.
- +2 other elements of your choice.

New Question?